



District Report Card: 2017


| | |
|---------------------------|-----------------------------|
| State: West Bengal | District: Jalpaiguri |
| Class: 5 | Subject: EVS |
| Schools: 61 | Students: 1271 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 538 | | 42.33 | | 733 | | 57.67 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 1100 | | 86.55 | | 171 | | 13.45 | |

| | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 643 | 50.59 | 250 | 19.67 | 255 | 20.06 | 123 | 9.68 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 1 | 2 | 0 | 3 | 0 | 13 |

| | | | | | | |
|--|------------|--|------|------------------|--|--------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 0 | | 0.00 | 1271 | | 100.00 |

Average Performance of Students in EVS (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 34.23 | 33.78 | 34.56 | 34.13 | 34.89 | 0.00 | 34.23 | 35.38 | 31.73 | 32.68 | 36.53 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|---|------------------------|
| E403 | Identifies relationship with and among family members in extended family | 40.63 |
| E410 | Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena | 31.51 |
| E501 | Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. | 20.30 |
| E503 | Describes the interdependence among animals, plants and humans | 35.88 |
| E504 | Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.) | 44.85 |
| E505 | Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) | 19.97 |
| E506 | Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. | 19.66 |
| E507 | Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders | 33.33 |
| E508 | Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups | 34.34 |
| E509 | Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect. | 32.57 |
| E510 | Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location | 30.48 |
| E512 | Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society | 30.58 |
| E513 | Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources | 43.24 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 569 | 44.77 | 416 | 32.73 | 237 | 18.65 | 49 | 3.86 |

Lowest Performing Learning Outcomes (LOs)

1 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (19.66)

2 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (19.97)

3 - Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (20.30)

4 - Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location (30.48)

5 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (30.58)